



BICKERSLEY
PARTNERSHIP
TRUST

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HISTORY

Curriculum Newsletter

YEAR 12

Contact



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Curriculum Intent

“How we got to now” is the overriding aim of the History secondary curriculum at Wickersley Partnership Trust (WPT). Through a shared understanding and knowledge of our past history, we aim to give our students the ability to understand who they are and their place in the world. We aim to inspire a love of learning and the ability to ask questions.

Our History curriculum allows our students to ask and develop perceptive questions to help them understand the past and the present. In an ever-changing world, History allows our students to look to past examples, learn from them and ensure that as citizens we do not make the same mistakes that those before us may have done.

The History curriculum aims to give students a coherent knowledge and understanding of Britain’s past and that of the wider world. It inspires students’ curiosity to know more about the past.

Teaching equips students to ask enquiring questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps students to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Year 12 Curriculum

History is delivered via two 80 minute lessons per week. In Year 12, we look at the following topics, click on the two components below to find out more!

C **1: B** - **:E** , **1485-1547**

The Tudors course allows students to study in breadth issues of change, continuity, cause and consequence in this period considering how the Tudors restored and developed the powers of the monarchy, how England was governed during this period, relations with foreign powers, society and the economy, intellectual and religious changes and how important key groups and individuals were to the Tudor period.

:C **D** **:E** , **1485-1547**

Students will look at the reigns of Henry VII and Henry VIII. Themes will be their consolidation of power, their character and aims, the system of government, relationships with Scotland and other foreign powers, society, the economy and religion.

C **2: D** - **D** : , **1918-1933**

:C **:E** . **1918-1933**

Students will look at how the Weimar Republic was established and the problems of the early years up to 1924. They will also cover the Golden Age looking at economic, political and social developments and finally the collapse of democracy between 1928 and 1933 which saw the rise of the Nazis.

Get Ready!

Are you prepared for the new academic year? Here are some tips and reminders:

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Oxford AQA History for A Level: The Tudors: England 1485-1693



- ✓ Develop Knowledge
- ✓ Educational Text
- ✓ History Revision at home

Oxford AQA History for A Level: Democracy and Nazism: 1918-1945



- ✓ Get Revising Quicker!
- ✓ Educational Book
- ✓ Study Support and Revision

Students will be expected to buy the core textbooks for both components of the course. There is also a library within the department for students to access as they will also be required to do some wider reading around the subjects throughout the two years.

Test Your Knowledge with Quizlet...

Quizlet's Y12 History flashcards are a fantastic way to memorise relevant History terms to help you with your studies. Click on the icon below to start!



