



MICKERSLEY
PARTNERSHIP
TRUST

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ART YEAR 11 Curriculum Newsletter

Contact



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Curriculum Intent

Art is created through inspiring and challenging lessons, equipping students with the knowledge and skills required to work creatively and independently. Students gain a firm understanding by investigating a range of art movements, artists and designers.

Students are taught how to control a range of materials through specific tasks. Recording and experimenting with ideas through drawing. Further developing some of the following media areas: painting, textile art, photography, printmaking, mixed media. We encourage our students to experiment, invent and create their own works of art.

Our curriculum empowers students to develop as artists by working on individual pieces, enabling students to become independent and creative. We aim to ensure that students value the role of art in the wider community and are confident to use the skills they develop to get involved in activities that enrich themselves and their communities.

Year 11 Curriculum

Specialising - Skills and Knowledge in Art and Design

Areas of Study:

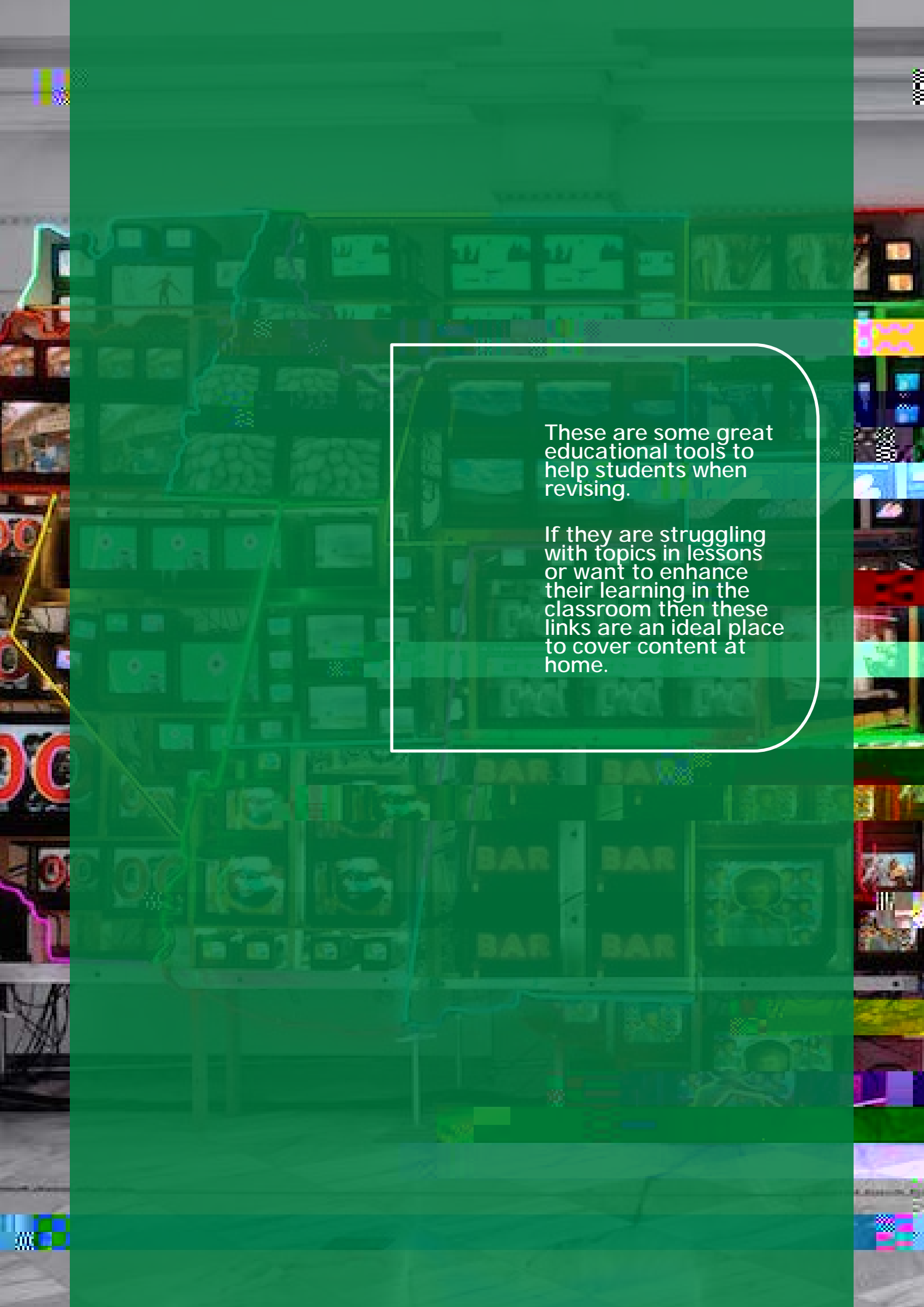
Written Annotation
Drawing, Painting
Mixed Media
Textiles
3D Sculpture
Print Making
Photography

Components Studied:

Working
Texture
Expression
Weird and Wonderful

In Year 11, students will study a range of art movements ranging from classic to contemporary. We'll also look at a range of past and present artists.

We'll look at the ways in which meanings, ideas and intentions can be communicated through visual and tactile language using formal elements including colour, line, form, shape, tone and texture. We'll also see how the characteristics, properties and effects of using different media, materials, techniques and processes can be used in relation to a student's own creative intentions.



These are some great educational tools to help students when revising.

If they are struggling with topics in lessons or want to enhance their learning in the classroom then these links are an ideal place to cover content at home.

Our intent is that all students have a full understanding of how to develop themselves as well rounded citizens, maintain healthy relationships and understand how to keep themselves safe both online and in their day-to-day life. We want all students to know what options are open to them in the future and understand the routes they have in order to progress on their life journey.

To achieve this, our curriculum includes: artists and cultural links, visits or a visiting artist, virtual galleries, looking at the greater awareness of artwork in the wider world, and, a knowledge of the arts, visual arts, and the performing arts.

Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Art, this week takes place in November. Students will learn about how to apply the skills they learn in Art, to the wider world or work such as creativity, organisation and critical thinking.

Students will learn about how these skills can be used in a variety of jobs. Students will also learn how to link the Art subject way to life skills. Click on the logo below for more information on becoming a sustainable artist in an ever-changing world!

THE ART WAY

We are creative with our ideas and choices

- We are open to experimenting with new materials and techniques
- We reflect, refine & make
- We embrace the achievement
- We adapt
- We take ownership in our work
- We respect our practical environment and tools & equipment
- WE LEARN FROM ARTISTS AND WE LEARN
- We are inquisitive and have the opportunity to think outside of the box!
- We dedicate time to plan our projects through preference, discussion & experimentation
- We gain confidence in ourselves and achieve through creative learning
- We believe in ourselves & are prepared to create our own personal & individual network
- We express our preferences and views in a calm and constructive way

SUBJECT WAYS

Have your say!

At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.